

Southwell Minster C of E VA Comprehensive School Governing Body
Minutes of the Strategic Development and Pupils Committee
Monday, 30th October 2017 at 4.30 p.m.

Membership Mrs C Bowering (Chair)
 * Mr N Turner (Chairing FGPP)
 Dean N Sullivan (joined the meeting at 3.40pm)
 Mr N B
 Mr D Briggs
 * Mr A Colton
 * Ms T Sparkes
 Mrs S Thomas
 Mrs E Sawula
 Mr M J Parris – Head Teacher
 Mrs H Gault – Staff Governor
 * denotes absence

In Attendance Mr R Price – Acting Deputy Head
 Miss L Gallagher – Minuting

1	Prayers	Action
1	Prayers were led by Mrs Bowering	
2	Apologies Apologies were received from: Mr N Turner (chairing the FGPP Committee meeting) Mr A Colton Mrs T Sparkes	
	Governor Bowering welcomed Laura Gallagher, the new Leadership Administrator to the meeting and minute taker for the SDPC meeting	
3	Declarations of interest There were no declarations of interest either direct or indirect for items of business on the agenda.	
4	Minutes of the last meeting and matters arising. The minutes of the meeting held on 24 th May 2017 were approved as an accurate record of the meeting.	
5	<p>A review of the examinations results from summer 2017 <i>Including outcomes for Pupil Premium students and Looked After Children</i> <i>How did the school achieve against its final predictions in Summer term 2017?</i></p> <p>Mr Price provided a presentation to governors of the GCSE, Post 16 and KS2 results from summer 2017. (GCSE report and APLs data are attached to these minutes)</p> <ul style="list-style-type: none"> • The Minster School GCSE results are above local authority and national average benchmarks. • While the key measure of Progress 8 score for the school is zero and in line with national average it is significantly below last year's score of +0.25. A contributing factor is considered to be the Year 11 cohort which had a range of specific additional support needs. Work is being done to analyse the results by subjects and groups to prevent a repeat of these results this academic year. • The school league tables show that other schools like us are performing slightly better than The Minster School. Reasons for this may include that we had more EBacc entries than some other schools and our languages offer is open to all unlike other schools. <p>Q – Are other schools more directive with their choice of subjects? A – It is possible, however The Minster School aims to maximise outcomes against what is right for the students.</p>	

- Year on year comparisons over the next few years may be difficult, however concerns surround the 5A* - C grades which dropped to 78% from 83% (data corrected) in 2016. The Government sets a target of grade 4 but in reality schools are judged on grade 5
- EBacc results reflect an underperformance in geography
- Further exploration of the significant difference between 9-5 English & Maths is required
- While the top end students performed well concerns lay in the middle ability groups
- An analysis of the tiered papers to identify the difficulty and review tiering
- Mock exams will have 50% of students taking the Edexcel and 50% will take the AQA papers to determine what if any differences there may be
- Year on year Maths outcomes have been extremely strong. The main impact on results were at the 5/6 grades level.
- English and Maths make a double contribution to Progress 8.
- English Language has benefited by re-marks which may question the consistency of marking
- Students on or above track would expect to be around 80% against our actual of 66.7%. Key subject areas of concern are German, Graphics (which suffered a change to requirements for course work after it was submitted)
- Modern Languages remains a concern following an AQA review of practice relating to course work.
- The middle and higher ability bands did not meet expectations

Q – Is it more difficult for middle and low ability students to achieve well in the more exam based GCSEs?

A - There may be more options within the open bucket to offer accredited non GCSE qualifications. The curriculum offer must be balanced against the cohorts.

- Pupil Premium (PP) students did particularly well in English and all PP showed a good direction of travel. We have good strategies in place to support these students

Post 16

Alps report attached to minutes

Alps:-

- Red i.e. 1-3 signifies outstanding/excellent
- Blue i.e. 7-9 signifies less than satisfactory/poor
- In reality the score is always between 2-8
- The Minster School shows a three year consistent performance with A Level making progress above local and national average benchmarks
- The report results include remarks

LG to email link to SDPC Committee Governors

LG

Q – Is it a combination of parents and school asking for remarks?

A - Parents must give their permission and we may recommend some students request a remark. It was mainly for English and Maths who were sitting in the grade boundary. There is a cost implication.

Q – Does the remarking happen in a prompt timeframe for University places?

A – It is likely that University places will be lost even when remarking is prompt

KS2

- This is a small number of students who performing better than the national average
- Progress score is falling below average which is an impact of the small number of students which will always prove challenging. They are meeting expected standard

Q- Have the results had an impact on YR12 numbers?

A – Yes and we will do more to identify why these students did not choose to stay at The Minster

	<p>Q – Are we using any specific strategies? A – yes we are through the provision of study sessions and mentoring for specific students</p> <p>Q – Do the exam boards provide review of papers? A – Yes they are very transparent, they provide on line tools to analyse by question if needed</p> <p>Q – Has morale in the Maths team fallen? A – They have taken their position seriously and overall performance was good. They have made a proactive start to addressing their issues</p>	
6	<p>Governor Action Plan (GAP)</p> <p>The GAP was circulated to the Committee prior to the meeting</p> <p>Mr Parris explained the purpose of the GAP and that it sits alongside the School Improvement Plan (SIP)</p> <p>Q – How will the Governors capture progress against the KPIs, who will it be led by? A – It is a live document to be owned by the Leadership Administrator for updating and amendments. A Red/Amber/Green (RAG) column will be added to show progress at a glance</p>	
7	<p>Emerging improvement priorities for the Minster School</p> <p>The leadership team roles and responsibilities and School Improvement Priorities were circulated prior to the meeting</p> <p>Mr Parris presented the Minster School Improvement Priorities for 2017-2018. He explained that this was not an exhaustive list of all improvement work in progress but displays the key areas of focus at this time:-</p> <p>Culture, Ethos and Enrichment: Continuing with the good work The house system to be effectively utilised Careers information and guidance is a key area Student achievement – outcomes improved at GCSE and for vulnerable groups</p> <p>Post 16 provision: Focus on tracking and intervention to deliver an early response Continual review of the curriculum Four A level starting point Are we supporting KS4 with the very best curriculum?</p> <p>Student Welfare and behaviour: The lunchtime structure is working well after some minor teething problems The focus is on the climate in lessons Attendance is seeing a year on year drop over three years, Attendance, mental health and well-being go hand in hand as a multifaceted issue 96% is the minimum school target and consideration will be given to punitive measures where needed We should anticipate an Ofsted visit in light of our high profile as an outstanding school, maths hub and a teaching school Website development</p> <p>Leadership and Management: We need to have sustainability of leadership and have appointed the new Director of Teaching School. However the vacancy for Head of School failed to attract a wide enough range of field to proceed. We will re-advertise later in the year to draw a wider range of applicants for an anticipated start in Autumn 2018. The Leadership team has reduced over the last few years but is working very well together</p> <p>Outreach, collaboration and growth: Six schools have made their applications and we are currently awaiting the next steps from central office Governor Bowering commented on how useful it was to pick up on the school improvement priorities</p>	

8	<p>Review of Policies</p> <p>SEND* and SEN Report (minor amendments to change of titles only) Admissions* (changes to dates only) School prospectus 2018-2019 is due for review in November 2017 and will be circulated to the committee for approval</p> <p>It was proposed and agreed to move reviews of the Exams Policy, Controlled Assessment and Non-Exam Assessment Policy to the SDPC Committee Spring Term meeting on 27/02/2018 as more timely and to incorporate the internal appeals policy</p>	ALL
9	<p>Review of Link Governor Visits (CB)</p> <p>Governor Bowering advised the committee that four have taken place since the last Full Governors' meeting. Full details will be included in the Head Teacher's report to Full Governors on 14th November 2017</p> <p>Governor Bowering thanked Dean Nicola, Governor Colton, Governor Turner and Governor Hepworth.</p> <p>Where visits are overdue governors are asked to make arrangements with the department at their earliest convenience.</p> <p>Dean Nicola visited Humanities and talked about the national trend of higher anxiety levels in teenagers. Q – How does the school support these students more? A – Through the pastoral structure. Support is linked to succeeding and outcomes balanced with staff resources. We aim to support children through our Christian ethos in creating a safe and optimistic climate of resilience and kindness</p> <p>The upcoming Professional Learning day on 10th November includes workshops on supporting children better and gender identity.</p>	ALL
11	<p>Any Other Business</p> <p>There was no other business put forward</p>	
12	<p>Confidentiality</p> <p>Governors considered whether anything discussed during the meeting should be deemed as confidential. It was resolved that all papers and reports be made available as required.</p>	
13	<p>Date of Next Meeting:</p> <p>Full Governors: Tuesday, 14th November 2017 SD&P: Tuesday, 27th February 2018</p>	

The meeting closed at 6.35 pm