



WISDOM OPTIMISM RESILIENCE KINDNESS SERVICE



MINSTER HUB

The Minster Hub offers weekday provision for vulnerable children and those of key workers. Visit the hub website at <http://www.minster.notts.sch.uk/minsterhub> for more details and to make a booking. Bookings must be **made by 5pm on each Friday** for the following week. Up until now we have been flexible with late bookings and students arriving on the day, however with changes to onsite provision this flexibility may no longer be possible. Late booking enquiries or booking alteration requests should be sent to office@minster.notts.sch.uk

Key Updates

CALENDAR UPDATES FOR NEXT ACADEMIC YEAR

Attached to this newsletter is an updated calendar for next academic year.

Please note we have moved one of our inset days, to January 4th, 2021 from February 22nd 2021, to enable us to work with other schools within our trust.

SIXTH FORM INDUCTION

This has been an important week for our Year 11 students transitioning into the sixth form and students about to join our Year 12 from other schools around the county. We wanted to give the students a quality experience, which was as beneficial and meaningful as possible, but from their own homes. A Zoom sixth form induction has included a personalised subject taster programme, where students have experienced different classes and what they can expect as A level students. This also provided an opportunity for students to ask questions and get answers about the 'bridging' preparatory work they have been completing. Students also received taster lessons for our enrichment subjects Core Maths and EPQ. Sixth form tutors have sent their tutees a recorded message and guide to all important information upon starting as a sixth former in September.

In addition, students have access to a short video featuring two of our outgoing sixth formers offering their advice to new Sixth Formers, so we're confident our new Year 12 will be ready to go as we look forward to working with them in the new term.

Students have given us great feedback about how good it was to see their teachers and participate in an interactive learning session. If your child does have any further questions regarding the sixth form please email their sixth form tutor who will be more than happy to help. For other sixth form queries please email Mr Samuels directly - j.samuels@minster.notts.sch.uk

TEACHING AND LEARNING

This week has seen the new year 7, 8 and 9 projects launch and student's using Teams to interact with their teachers to gain support. Our older students have continued to enjoy their face to face time on site to support their home learning. We continue to celebrate our student work through our Twitter feed [@minster_school](https://twitter.com/minster_school) why not take a look and see what each of our curriculum areas are tweeting.

Learning Idea of the Week

Speakers for Schools Inspiration Programme provides a network of today's most inspiring figures across business, arts, politics and more donating their time to help inspire our students to fuel their ambition. Follow the link below to see the VTALK schedule.

<https://www.speakersforschools.org/inspiration/vtalks/upcoming-vtalks/>

This week's theme for the week was: **'Equality'**

The Parable of the Workers in the Vineyard
(Matt 20:1-16)

Next week's theme is: **'Positivity'**.

Lord, Please help us build a sense of community in our area and in our world. Help us recognise we are all brothers and sisters made in your image.
May our duty to participate and see our communities thrive, enable us to make a fairer world, where everyone's voices can be heard.
Amen

This week's Act of Worship is presented by Rev'd. Cathy and can be found on our Youtube channel
<https://www.youtube.com/watch?v=CVrCcoAHAqw>

News



HISTORY'S MOVERS AND SHAKERS!

Congratulations to Halcyon in year 12, who entered Cambridge University's Newnham College Essay Contest focusing on History.

This is a prestigious essay writing competition with students from all over the country submitting entries.

Halcyon's title was, '*Should History Focus On The Movers And Shakers?*' Discuss.

Halcyon finished in third place and won a substantial cash prize for her efforts.

On hearing the good news Halcyon said, "I was thrilled when I heard the great result and I can't wait to read other participants' works.

I decided to enter because it concerned the relevant topic of deciding how history should be told — for instance, through individuals or intangible forces. I read multiple essays and books to understand the opinions and writing styles of many influential historians from different eras and cultures. I believe I have, as a result of this, learnt a lot about the development of history as an academic subject."

It is an absolute delight to see a student so passionate about a subject.

YOUNG MUSICIAN WINNER



Fantastic news, Jolene in year 6 won the Newark 'Young Musician of the Year 2020' for her amazing piano playing.

Mr Burns popped over last Friday and awarded Jolene with the trophy, in a driveway ceremony!
Congratulations Jolene.

SCHOOL GAMES AWARD

Congratulations to the PE department who won this fantastic award in recognition of the variety of resources and challenges they have given the whole of the Minster community during lockdown. They definitely have looked after our physical and mental wellbeing. Thank you PE!



Learning Gallery

WE WOULD LOVE YOU TO SHARE.....

Any hopeful stories and examples of great activity at home: Learning; Well-being and Community spirit. Please only share if you are happy for us to celebrate with the wider school community through this newsletter and Twitter (only first names will be used) – send to HomeActivities@minster.notts.sch.uk



Task 1: Write
Write the story of your own invention.

Task 2: Draw
Draw a picture of your invention.

Task 3: Write
Write a short story about your invention.

Task 4: Draw
Draw a picture of your invention.

Task 5: Write
Write a short story about your invention.

Task 6: Write
Write the story of your own invention.

Task 7: Draw
Draw a picture of your invention.

Task 8: Write
Write a short story about your invention.

Task 9: Draw
Draw a picture of your invention.

Task 10: Write
Write a short story about your invention.

Task 11: Write
Write the story of your own invention.

Task 12: Draw
Draw a picture of your invention.

Task 13: Write
Write a short story about your invention.

Task 14: Draw
Draw a picture of your invention.

Task 15: Write
Write a short story about your invention.

Task 16: Write
Write the story of your own invention.

Task 17: Draw
Draw a picture of your invention.

Task 18: Write
Write a short story about your invention.

Task 19: Draw
Draw a picture of your invention.

Task 20: Write
Write a short story about your invention.

Task 21: Write
Write the story of your own invention.

Task 22: Draw
Draw a picture of your invention.

Task 23: Write
Write a short story about your invention.

Task 24: Draw
Draw a picture of your invention.

Task 25: Write
Write a short story about your invention.

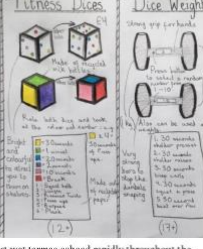
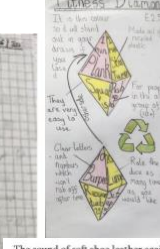
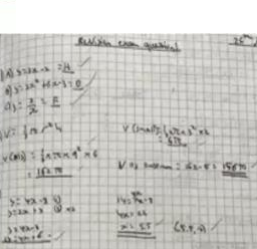
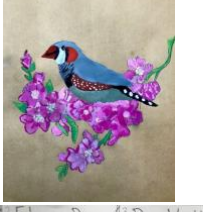
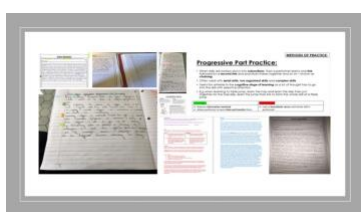
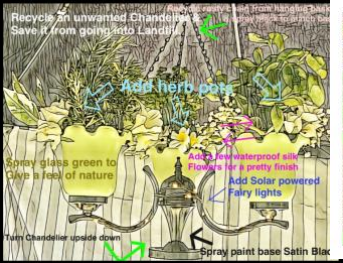
Task 26: Write
Write the story of your own invention.

Task 27: Draw
Draw a picture of your invention.

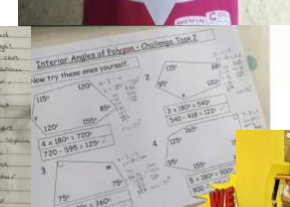
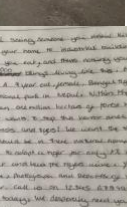
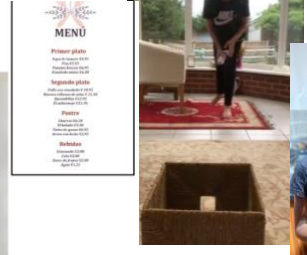
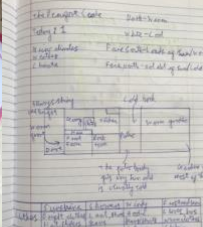
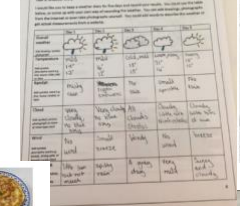
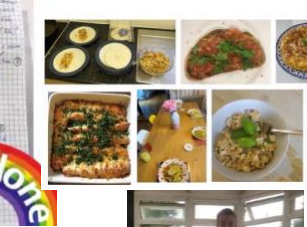
Task 28: Write
Write a short story about your invention.

Task 29: Draw
Draw a picture of your invention.

Task 30: Write
Write a short story about your invention.



The sound of soft shoe leather against wet tarmac echoed rapidly throughout the Manhattan street the air was rancid with the smell of blood. Johnny Moretti had a dark face with sad eyes and a gaunt mouth, his blood formed a lake dripping off the sidewalk and out into the filthy road. His body would be found two days after by a patrolling officer, who would sigh with boredom at the realisation of the regularity of his chore. The man's coat flapped behind him like he was an eagle taking flight. His hand was stained a deep red, but there was no reason for panic, the execution of Johnny Moretti had gone smoothly and the idea that he could return to his family for his evening meal was one step closer. His wife would welcome him with open arms and his kids would run to him grasping his thick legs their arms hardly managing to reach round. He was proud of his work that evening and looked forward to his return to Long Island for his sit-down with the Don. Mario Calabrese was an important part in the machine of the Boniovani family. He was the Lieutenant with the most soldiers in the whole of New York and he was also the man who had executed Johnny Moretti, his meeting with his boss, the head of the Boniovani family, would be quick and simple. He had done one job, now he had another.



PREVENTING SOIL EROSION

The meaning of soil erosion is the wearing away of the topsoil. The topsoil is the layer of soil in the ground that is most fertile and contains the most nutrients. It is the topsoil that makes it possible for plants to grow and for animals to live. Soil erosion is a major problem in many parts of the world. It is caused by the removal of the topsoil by wind and water. This can be prevented by planting trees and grasses, and by using other methods to protect the soil.

