

Catch-up Plan

Before the Summer

Key tasks for every subject in key stage 3

For each subject area we will publish a set of *key tasks*. These are the tasks set during the closure period which have been identified as the most critical. Where students have fallen behind with work these tasks will provide a manageable way for them to focus on the most important work to complete ready for September.



Students in years 7 to 10 will receive an e-mail in the final week of the summer term which prompts them to the areas to focus on, based on the grade given for work during closure by their teachers.

Sixth form students will receive direct communication from their subject teachers explaining the work they must complete to be ready for our return in September.



Autumn



Online Curriculum Hub

In Autumn we will launch an online hub which will continue to grow and will form a central part of our support to students in the future.

The online hub will contain a rich range of resources for each subject area, supporting the work students will be completing in school and providing catch-up work for those who need it.

Baseline assessments

During the first three weeks of the school year students will take baseline assessments in each subject. These assessments will be used, alongside work in lessons, to gauge student knowledge and skills following the work completed during closure. We will ensure these assessments feel like a supportive process for students.

Individual plans for all learners

With support of their teachers, all students will create a catch-up plan, highlighting any areas they need to improve. This will include a timeline to complete the work, so that the plan can be reviewed and developed.

Support from Intervention Mentors for those who need it most

Where students are identified as needing significant support to catch-up, they will be assigned an Intervention Mentor. This person will help them manage their catch-up plan and may work with them to complete aspects of the work. The mentor may offer general support or be a specialist from an area of the curriculum, depending on the needs of the child.

Support for the most vulnerable

Where students are pupil premium, previously looked after, looked after, have a diagnosed special educational need or are considered vulnerable in some other way they will have an individual meeting with an Intervention Mentor to ensure they have an effective plan in place to catch-up and that any barriers to this have been considered. Where further support is needed an individual intervention programme will be created.

Literacy and numeracy for year 7

Specific intervention will be put in place where literacy or numeracy are identified as areas to improve, particularly for children joining us in year 7. This will include several different strategies including extra-sessions during the school day, 1:1 and small group tuition, specialist catch-up sessions after school. Bespoke programmes will be created to give the most benefit to those involved. Children from other years groups may be included in this programme depending on need and capacity.

Ongoing review

Through the year we will continue to review student progress and look for those struggling to do as well as they should. We will review individual plans and ensure all students are catching up successfully.

Extra sessions

We will publish a full schedule and clear structure for any after school sessions in the Autumn, in line with social restrictions in place at the time.

Key Stage 3 – general after-school catch-up sessions

To support children in years 7, 8 and 9 catch-up sessions will run after school. These sessions will provide an opportunity to complete catch-up work with support of school staff. Sessions will be based in a computer room, allowing students access to the Online Curriculum Hub, as well an opportunity to work with staff.

Key Stage 4 – subject specific after-school sessions

Starting after the baseline assessments have been completed, each subject area will run a focused week where several after school sessions will run. This week will provide a more intensive set of after school sessions where students will be supported by their subject teachers to improve any areas of need. These sessions will be open to all students, although students who need the most support will be required to attend.

Sixth Form

Teachers will identify gaps in student knowledge and skills and develop plans to address these with individuals. Students will be able to follow these plans in their study periods and with support of their teachers. Where students need more significant help to catch-up in individual areas or more broadly, they will be supported in this by the Sixth Form team.



After Christmas

During the Autumn term we will review our catch-up programme to plan how it will function after Christmas. Catch-up sessions and work of Intervention Mentors will continue, along with any existing or new parts of the programme which are needed.

We will publish more information with a full description of the programme at the time.