



THE MINSTER SCHOOL

HOME LEARNING POLICY

School Lead: Assistant Head (Teaching & Learning)

Governor Lead: Chair of SDPC Committee

Last reviewed Summer 2020

Approved Summer 2020

Date of next review Summer 2022

Signed by Chair of Governors or Chair of the SD&PC:

Date: 03/07/2020

This policy has been written with due regard to the school internal equality policy

HOME LEARNING

It is the policy of The Minster School that all students should continue their learning at home. This is regarded as a valuable, essential part of school work and the learning process. In providing a wide range of appropriate home learning activities, the school supports students in the extension and enhancement of their own learning.

The purposes of Home Learning:

- To encourage students to develop the skills, confidence and motivation needed to study effectively as independent learners.
- To consolidate and reinforce knowledge, understanding and skills developed at school.
- To extend learning beyond the classroom.
- To sustain the involvement of parents and carers in students' learning.
- To enable students to prepare for external examinations and controlled assessments.

HOME LEARNING: PRINCIPLES IN ACTION

Objectives:

Home Learning tasks should have a clear objective linked to course specifications and programmes of study. They should be well integrated into schemes of work and planning should support progression in learning in addition to independence in learning.

Styles:

Homework tasks will consist of:

- Consolidation
- Preparation
- Extension work
- Projects
- Experiential learning
- Reflection

Personalisation:

Home Learning tasks should be designed to provide an appropriate challenge for individual students, according to individual needs.

Timing:

Adequate time should be given for homework tasks. Homework should not be set for the next day and ideally a minimum of 2 days will be allowed between the setting of the work and the hand in date.

Setting process:

All homework will be set via Show My Homework. This allows students and parents to access the work set and keep track of their own progress.

HOME LEARNING EXPECTATIONS:

Key Stage 2

In Years 3 and 4 Home Learning should not exceed 1½ hours per week

In Years 5 and 6 Home Learning should not exceed 2½ hours per week

Key Stage 3

The amount of time students are expected to spend on homework tasks will vary from subject to subject (see appendix a). Homework tasks may involve larger projects but where this is the case this should be set over a series of lessons.

Key Stage 4

The amount of time students are expected to spend on homework tasks will vary from subject to subject (see appendix b).

There may be occasions where the amount of work will appear to be greater due to the demands of preparing for controlled assessments, coursework and exams.

Key Stage 5

In addition to formal homework tasks, students are expected to use their study periods to complete extension and consolidation of learning activities. The extent and timing of this work will vary depending on students' options.

Supervised Home Learning Facilities

- School library available at lunchtimes and after school.
- ICT facilities available at lunchtime and after school.
- C57 Club 3.30-4.30pm (Learning Support).
(These provide opportunities for students to log onto Show My Homework and print off work if they do not have access at home).

Sanctions

When home learning tasks are not completed by an individual student, the following graded sanctions will apply:

- Verbal warning (plus extended deadline if appropriate).
- Department detention.
- Letter/phone call home.

Expectations of Students

Students are expected to:

- Log into and check Show My Homework on a regular basis or download the app and allow push notifications in order to monitor what home learning is set and when it is due in.
- Complete home learning tasks to the best of their ability, in the time given, clearly labeling their work in class books.
- Hand in home learning on the submission date.

Expectations of Parents

Parents can support home learning by:

- Providing an appropriate study space for home learning tasks.
- Showing interest, giving advice, guidance, support and encouragement.
- Where appropriate, actively being involved in specific tasks set.
- Supporting students in being organised and in meeting deadlines. This may involve creating and using their own Show My Homework account.

Expectations of Teachers

It is expected that teachers will:

- Set home learning tasks in line with departmental allocations.
- Mark/acknowledge the completion of home learning tasks so as to recognise positive learning gains, providing feedback to students.
- Impose appropriate sanctions if work is not completed.

Expectations of CTLs

It is expected that Curriculum Team leaders will:

- Ensure that home learning is set in accordance with school policy.
- Monitor and evaluate the quantity and quality of home learning tasks set across the subject.
- Support teaching staff with students who fail to complete home learning tasks.

MONITORING AND EVALUATION:

Quality and quantity of homework will be monitored through the school's QA processes.

The evidence gathered to assure that homework is being set regularly and contributing to students' learning will be sourced from:

- CTL Quality Assurance monitoring through
- Departmental work scrutiny
- Lesson observation
- Student voice
- Parent feedback

Departmental Homework allocations per fortnight.

The table below shows the average amount of time a typical student should be spending on Home Learning over a fortnight in each subject. This may be broken up into smaller units of time or brought together in larger projects.

Year	Type	Eng	Ma	Sci	MFL	Gg	Hi	RE	TAD	Mu	Dr	PE	Art	ICT	Total (hrs)
7	Lesson (hrs)	8	6	6	5	3	3	3	4	2			2	2	48
	H/W (mins)	60	60	60	45	30	30	30	30	30			30	30	7¼
8	Lesson (hrs)	6	5	5	9	2	2	3	4	2	2		2	2	48
	H/W (mins)	60	60	60	90 (45x2)	30	30	30	30	30	30		30	30	8½
9	Lesson (hrs)	6	6	6	6 (3+3)	2	2	3	4	2	2		2	3	48
	H/W (mins)	90	60	90	90	30	30	30	30	30	30		30	30	9½

APPENDIX B

Departmental Homework allocations per fortnight.

The table below shows the average amount of time a typical student should be spending on Home Learning over a fortnight in each subject. This may be broken up into smaller units of time or brought together in larger projects.

Year	Type	Eng	Ma	Sci	MFL	RE	PE	WL	Option 1	Option 2	Option 3	Additional study	Total (hrs)
10	Lesson (hrs)	6	6	10	5	4	2	2	4	4	5		48
	H/W (mins)	120	120	120	90	60	Na	30	60	60	60		12
11	Lesson (hrs)	8	6	10	4	4	2		5	5	4	-	48
	H/W (mins)	120	120	120	90	60	Na		60	60	60	180	14½