



Primary Sports Funding 2021-2022 (Revised September 2021)

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| Meeting National Curriculum requirements for swimming and water safety | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | <i>July 2021 – Despite the lockdowns, 100% of our Year 6 students were able to achieve at least 25 metres by the end of the summer term. All of our Junior School pupils have access to a weekly swimming session at the local leisure centre.</i> |
| What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke) | <i>(11/12) 92% of our cohort of Y6 pupils use a range of strokes effectively. (July 2021) *Assessments have not yet taken place for our new cohort.</i> |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | <i>Rescue assessments take place in the Summer Term We were unable to assess this in Summer 2020. In July 2021 (11/12) 92% of our Y6 children could perform self-rescue. 92% of our children received a Nationally recognised qualification in this.</i> |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | <i>Yes – students take part in additional sporting activities such as water-polo.</i> |

Key Achievements:

- ✓ All Junior School pupils have access to weekly, quality provision delivered by specialist (Secondary) PE teachers.
- ✓ All Junior School pupils have a weekly swimming session, for the duration of their time in Key Stage 2. The vast majority of students far exceed National Curriculum requirements in each cohort. Additional swimming teachers support less able swimmers and enable them to meet the minimum National Curriculum requirement by the end of KS2.
- ✓ All students understand the importance of exercise and movement – it is now an integral part of the day.
- ✓ Extra-curricular sports clubs on Tuesday, Wednesday and Thursday after school.
- ✓ ‘Minster Movers’ initiative now sees a greater profile on sport and personal fitness.

Key Achievements prior to Covid-19 lockdowns:

- ✓ Pupils attended additional and extra-curricular sports activities, such as: Dance, Netball, Rugby, Cricket and Rounders. There was a much greater participation rate at extra-curricular clubs and inter-school competitions run by the Newark Schools, Sports Partnership.

- ✓ All students had the option to take part in lunchtime clubs, run by an external sports coach (Believe and Achieve). At least 50% of our students took up this offer on a weekly basis.
- ✓ Junior School was a 'key-worker hub' for local infant and primary schools during lockdown. Pupils were able to access table-tennis equipment, outside play and daily 'Joe Wicks' sessions online.

July / September 2021 (Current)

- ✓ Summer term saw the successful reintroduction of swimming sessions and after school sports activities. All pupils had first aid training (including CPR) in July 2021. After school clubs have been successfully reintroduced in September (Tues, Wed, Thurs). The maximum 'take-up' rate is 50% of Junior School pupils.
- ✓ New climbing / trim trail equipment has been ordered for Junior School (This has been funded through PTA / Local sponsorship)

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| Academic Year 2021 / 2022 | Total fund allocated £16,400 | | £33,035 in total, including carry forward | | |
| £23,215 committed this academic year (2021/2022) | | | | | |
| Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. | | | | | |
| School focus with clarity on intended impact on pupils | Actions to achieve | Funding allocated | Evidence and impact | | Sustainability and next steps |
| After School Sport activities | Additional sports coach employed to run after-school clubs for Junior School Pupils | £5,000 (Excel) | Increase number of children involved in good quality physical activities after school to re. Children are able to develop their core skills, understand the conventions of fair play and enjoy playing in structured games. Additional coaching sessions will continue again on Tuesday and Thursday lunchtimes. (Post lockdown) | | Excel Sports (Seb Bloom) From September 2021 |

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| Children have a wider range of equipment to support active playtimes | Purchase new equipment for playtime and lunchtime games | £2,000 | Results of pupil survey identify equipment required in order to engage in a variety of activities at lunchtimes and playtimes. Trim trail / Climbing and play equipment for the Junior School has been ordered through FAWNS Play Equipment. Installation date September 2021** | Pupil voice – identification of new equipment. To ‘future proof’ any further pandemic, Junior School would like to invest in more permanent ‘trim-trail’ equipment in the Junior School grounds. This will facilitate more socially distanced and individual opportunities for exercise. PTA / fundraising will be used to support this initiative. **This has not been funded through Sports Premium Money (PTA and local sponsorship) |
| Independent and ‘group challenges’ | Timed events such as ‘Santa-Dash’? | £0 | How can we demonstrate the increase of physical activity over the course of the year, whilst following social distancing guidelines? | In December 2020, Junior School achieved a total distance of 10.6km in 15 minutes. Pupils completed ‘socially distanced’ circuits of the school tennis courts. Can this be built on throughout the course of the year? Identify further opportunities and cross-curricular links for socially distanced exercise in other areas of the curriculum. |
| Minster Movers Sports achievers of the week | Prizes / certificates to promote physical activity | £250 | Pupils demonstrate they are working hard to develop and improve upon their own personal targets. | No additional ongoing costs. ‘Minster Movers’ is now part of the celebration assembly in Minster Junior School. (Award extended to meet sporting virtues: determination, passion, respect, honesty, self-belief, teamwork)? |

<http://www.classroommovers.com/about> <https://thedailymile.co.uk/about/>

Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.

| <i>School focus with clarity on intended impact on pupils</i> | <i>Actions to achieve</i> | <i>Funding allocated</i> | <i>Evidence and impact</i> | <i>Sustainability and next steps</i> |
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| Review PE curriculum map. To ensure that curriculum breadth gives pupils opportunity to demonstrate sufficient levels of activity and engagement and breadth of opportunity to work at the required standard | Review to ensure that pupils are able to revisit key skills and techniques and essential knowledge throughout the year | £200 supply cover for analysis | Monitor impact of revised curriculum planning. Liaise with PE department to ensure that pupils are accessing a wide range of activities during curriculum sessions. | Collaborate with Sarah Gratton (P.E.) |
| Work with Simon Mitchell (Newark and Sherwood Sports Partnership) to apply for Gold award. | Use expert support to apply for award and plan for next steps | £500 | Evidence of sporting engagement and activities, suggested that the school met the requirements of the 'School Games Gold Mark' prior to lockdown. | <p>Application for Gold School Games award in Summer 2022</p> <p>Following dialogue with Simon Mitchell in Spring 2020, the school was in a position to achieve the 'School Games Gold Mark'. Unfortunately, all applications were cancelled due to the pandemic and a 'Certificate of Achievement' was awarded instead.</p> <p>The school will continue to work with Simon, to review what further activities can be undertaken during restrictions, to ensure that the children get the best possible deal.</p> |

Key Indicator 3: Increases confidence, knowledge and skills of all staff in teaching PE and sport.

| <i>School focus with clarity on intended impact on pupils</i> | <i>Actions to achieve</i> | <i>Funding allocated</i> | <i>Evidence and impact</i> | <i>Sustainability and next steps</i> |
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| Specialist coaches ensure focus on delivery of good quality PE teaching. | Specialist Minster PE Dept (The Minster P.E. Dept is used as a hub for training P.E. teachers) | £6,000 | Smaller groups are targeted as required. | Ongoing specialist PE provision. |
| Specialist swimming teachers (Southwell Leisure Centre) deliver the swimming curriculum, supported by Junior School staff. | | £6,000 | Children in Junior School (typically) far exceed the requirements of the NC for swimming (Life-saving, water polo) | Ensure pupils not yet able to swim 25 metres are given additional support to do this. |
| | Attendance of Nottinghamshire Primary Sports Conference (CPD) | £265 | | |

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

| <i>School focus with clarity on intended impact on pupils</i> | <i>Actions to achieve</i> | <i>Funding allocated</i> | <i>Evidence and impact</i> | | <i>Sustainability and next steps</i> |
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| Additional achievements: Introduce all pupils to a wider range of sports Liaise with Simon Mitchell | Sports Hall football Netball Hockey Kwik-Cricket Indoor athletics Archery | £1000 | Develop hand/eye coordination Organisational skills Team building / collaborative working | | NSSPA participation Students in Minster Junior School participated in inter-school competitions for rugby and football, prior to lockdown. The school is looking forward to re-arranging more fixtures, coaching and events when it is safe to do so. |
| Outdoor and adventurous team-building session at Holme Pierpoint National Watersports Centre (Kayaking, raft-building) | All students have the opportunity to work away from the school environment. Students are able to participate in team-building activities and access a range of water sports. | £1000 | It may not be feasible to undertake a residential visit to undertake outdoor and adventurous activities this academic year. | | Investigate reintroduction of a residential visit for 2022 – PGL Caythorpe |
| | All Junior School pupils are aware of how to respond to injuries and support where applicable. | £250 | First-Aid training (July 2021) Michaela Swales (MedicEd) | | Link with SRE curriculum |

Key Indicator 5: Increased participation in competitive sport

| School focus with clarity on intended impact on pupils | Actions to achieve | Funding allocated | Evidence and impact | | Sustainability and next steps |
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| Children take part in local school inter-sports competitions over the academic year | <p>All children in Year 5 and 6 targeted to play in a sports team with other schools.</p> <p>Sports festivals attended for Years 3 and 4 pupils.</p> <p>(Newark Schools Partnership)</p> | <p>Transport £500</p> <p>Admin fees £250</p> | <p>Calendar of inter-school events and competitions.</p> <p><i>(By November 2019 – Over 50% of Junior School pupils had taken part in inter-school sports since September. (Rugby, football))</i></p> | | <p>Links with MITRE Trust – small school competitions and events</p> <p>Ensure participation in Newark and Sherwood events where applicable.</p> <p>Target specific pupils for inclusion in these events.</p> <p>Reschedule events – ‘Sports Hall athletics’ for 2021/2022</p> |
| | | <p>Total Spend</p> <p>£23,215</p> | | | |