

# The Minster School Behaviour for Learning

## The underpinning ethos of the school with regard to managing behaviour

The school believes in providing a positive and caring environment based on mutual respect and high expectations. Behaviour is best managed through tenacity, positivity and good relationships.

### Consequences system

**C1** – Initial learning reminder in the classroom or conduct reminder elsewhere.

**C2** – Final reminder, logged on the student record

**C3** – Due to persistence of behaviour, departmental detention given.

**C4** – Whole school detention (after school on Tuesday or Thursday) if departmental detention not served or for more serious behaviour

**On call** – used to support the use of the consequences system in the classroom.

Weekly and termly review of behaviour data by pastoral team to inform intervention

### Punctuality

- Classroom teachers record all lateness (2<sup>nd</sup> bell or 5 minutes into lesson)
- **Pastoral team** manage after-school detention for 3+ lates in a week and liaise with parents
- **Departments** actively promote good punctuality

**Pastoral team uses** punctuality report for students with continuing patterns of lateness.

### Mobile phones and headphones

- Not seen within school between 8:30 and 15:30, other than at break and lunch.
- Confiscated and handed to student services.
- Returned to students at end of day except for repeat offenders (three times) who will receive a phone ban.

### Student services

Students only visit student services at break, lunch, before or after school unless in the case of a medical emergency where immediate assessment is needed.

### Rewards

- Reward stickers are used generously to recognise positive behaviours

*Completed reward cards lead to a positive e-mail home and contribute to the house points total, along with prize draw.*

- Alongside the stickers, teachers and departments use their own form of rewards and praise e.g. postcards
- Reward assemblies take place each term and celebrate student achievement. Tutors are encouraged to share achievements with house leaders for wider communication

### Outside of the classroom

- All staff actively encourage good behaviour at all times.
- All staff challenge uniform and conduct issues at all times.
- Uniform issues logged and repeated issues lead to after school detention.
- Departments actively manage their corridor spaces and lesson changeovers.
- Senior staff regularly support lesson changeover, start and end of day.
- Senior staff regularly circulate the school during lessons.
- Positive interactions with students outside of the classroom contribute to a positive climate.
- Staff on duty interact with students to promote a positive climate.

### Inside of the classroom

- Teachers greet students and get them into lesson promptly
- Praise is used more regularly than sanctions
- Students are not allowed to leave to fill-up water bottles, and rarely to use the toilet
- Students are only allowed to leave classroom with a hall pass and should not normally be allowed in groups

**As a school we believe every learner can be successful and through our own tenacity, positivity and passion we will create the circumstances for this to happen.**