

# The Minster School Curriculum

## Parent and student guide





## The Minster School Curriculum

The Minster School curriculum is based around the school ethos. Our curriculum is built around our school virtues of **Wisdom, Optimism, Resilience, Kindness** and **Service** and it designed to ensure that all students can **Succeed Together**. "Enabling all members of our school community to work together, care for each other and strive to realise their potential in their studies and all other aspects of life". This we believe can be achieved through hard work.



***"Whatever you do, work at it with all your heart, as though you were working for the Lord."***

*Colossians 3:23.*

Our curriculum is designed to be inclusive so that all students can access it no matter what their starting point. We maintain a strong focus on SEND; lessons and activities are designed around inclusion and adapted to meet the needs of individual learners where needed.

There are 4 strands to the school curriculum. These are interwoven across the school and within each key stage.

### Academic curriculum –

This enables students to access a wide range of subjects, to develop their knowledge and learn how to use that knowledge to achieve great outcomes.

### Extended curriculum –

This builds on learning in lessons to allow students to continue to develop knowledge and how to apply it, once they have left the classroom.

### Immersive curriculum –

This provides opportunities for students to engage more deeply in school life, take on responsibility and demonstrate their wider skills.

### Spiritual curriculum –

This gives students the opportunity to explore spiritual and moral aspects of learning and gives them opportunities to travel on their faith journey.

# The Minster School Curriculum

## Academic Curriculum

### Wisdom

Breadth & Balance, Great outcomes, Love of learning

25 lessons per week  
5 Tutor time sessions per week  
Full range of National curriculum subjects in Key Stages 2 & 3.  
Core subjects – English, Maths, Science and RS at Key Stage 4.  
4 options at Key Stage 4  
3 options at Key Stage 5  
Y12 EPQ, Core Maths, Further Maths and Faith, Culture & Life.  
Literacy developed across the curriculum  
Drop Everything and Read

## Extended Curriculum

### Optimism

Depth & specialism, Individual excellence

Homework  
Educational trips and visits  
Cross curricular days  
Revision classes  
Subject clubs  
Sports groups  
Music activities and clubs  
School productions and concerts

## Immersive Curriculum

### Resilience

Leadership, Progression

Form and Eco reps  
Year 9 and 11 House captains  
Sports and Dance leaders  
Post 16 Subject mentors, Prefects and Head team.  
Careers activities and days  
Careers linked guest speakers and providers  
Inter house competitions and activities  
Duke of Edinburgh award

## Spiritual Curriculum

### Kindness & Service

Values & Spirituality, Open mindedness, Service

Spiritual, moral, social & cultural education delivered across the curriculum.  
Themes of the week linked to Bible verses  
Thought for the week activity  
Collective Acts of Worship  
Student communion and alternative services  
Online Heartspace  
End of term services



*“Whatever you do, work at it with all your heart, as though you were working for the Lord.”*

*Colossians 3:23*





## Academic Curriculum

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50
3/4	Maths											English										Music					Science		Hi / Gg	RS / PSHE	Spa	ICT	D&T	Art	Lib	PE														
5/6	Maths											English										Music					Science		Hi / Gg	RS / PSHE	Spa	ICT	D&T	Art	Lib	PE														
7	Maths			English					Science				RS / PSHE			MFL			D&T		Hist		Geo		ICT	Mus	Art	Dra	PE																					
8	Maths			English				Science			RS / PSHE		MFL Dual			Lit		D&T		Hist	Geo		ICT		Mus	Art	Dra	PE																						
9	Maths			English				Science			RS / PSHE		MFL Single								MFL Dual		D&T		Geo		ICT	Mus	Art	Dra	PE																			
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10	Maths			English				Science					RS / PSHE			MFL *		Option 2			Option 3		Option 4		PE																									
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11	Maths			English				Science					RS / PSHE			MFL *		Option 2		Option 3		Option 4		PE																										
																Hist or Geo						Supp study																												

\* See our options process for more details on this.

We believe that all students should have the opportunity to excel in their studies and to develop wisdom, both in terms of their knowledge and the application of it across a broad and expansive curriculum.

Emphasis is placed on developing Maths and English across Key Stages 2, 3 and 4 whilst maintaining a full and balanced curriculum that embraces the Arts, Sciences, Humanities and Languages.

All students experience the full range of subjects at Key Stages 2 and 3 before specialising at Key Stage 4 through the options process. Those who progress to Key Stage 5 choose 3 subjects to take through to their A Level exams.

Alongside this the school has a strong focus on Literacy through Library reading lessons, Drop Everything and Read time which take place at Key Stage 3, Literacy support and a commitment to disciplinary literacy across all subject areas.



*“Blessed are those who find wisdom, those who gain understanding”*

*Proverbs 3:13*



## Extended Curriculum

As a school we have a proud tradition of ensuring that learning does not finish when lessons end but continues beyond the classroom and extends into wider school life and beyond. These opportunities allow students to develop a passion for learning, deepen their understanding and create an optimistic and positive mindset.



*“For I know the plans I have for you,’ declares the Lord, ‘plans to prosper you and not to harm you, plans to give you hope and a future.’”*

Jeremiah 29:11

Students have opportunities to engage in educational visits from Year 7’s trips to Dovedale and Places of Worship through to Year 11 visits to the theatre and Beth Shalom. These include residential both in this country, such as Walesby, as well as further afield to the WWI Battlefields and visits to Spain, France and Germany as part of the Languages curriculum.

Alongside this, cross-curricular days take place which allow students to explore themes in more detail, considering how they link to different areas such as STEAM, Humanities and Languages.



Subjects run a wide range of additional activities and clubs, including many sports teams and revision clubs. In particular we have a proud and rich tradition of extra-curricular music which enables students to excel in both the classical and contemporary fields. From the Key Stage 2 Choristers and Chamber choir, through to the Jazz band and school musical productions. They are an integral part of our school life and what it means to Succeed Together.





## Immersive Curriculum

Within our curriculum students are encouraged to seek out opportunities to learn, develop and lead, with perseverance and fortitude. Particular focus is placed on the concept of resilience, especially when there are challenges, and in being ambitious in the desire to achieve.

A fully integrated careers guidance and advice curriculum ensures that students are supported in their choices both within school and when moving on. Students have access to a careers adviser, tutor activities, guest speakers as well as the chance to complete work experience opportunities which are tailored to their own interests and needs. These support students to make the right choices for their future careers.

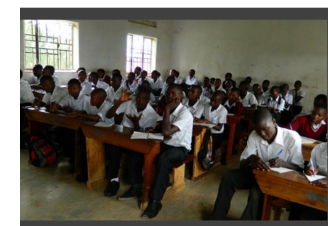


*“Let us run with determination the race that lies before us.”*

Hebrews 12:1

All students are encouraged to immerse themselves in the wider aspects of school life, through taking on leadership opportunities as house captains or dance leaders, by attending clubs such as Creative writing or Code club which compliment their wider learning or by participating in the many inter-house competitions that run throughout the year. In addition we host a very successful Duke of Edinburgh scheme which starts in Year 9 with the Bronze award and progresses to Gold in the 6<sup>th</sup> form.

As a school we acknowledge our privileged position in the world and encourage students to explore ways in which they can help make a difference to the lives of others within our local community and wider afield. To do this we organise volunteering opportunities and food bank collections as well as supporting partner schools in Uganda through the Ugive Uganda group.





## Spiritual Curriculum

As a Church of England school, we believe in providing opportunities for all students to explore and develop their own beliefs and values whilst reflecting on the relevance of Christian principles to their lives.


Spiritual, Moral, Social and Cultural Education and British Values are taught across the curriculum. In particular in Tutor time, through weekly themes, and in RS/PSHE lessons, students explore these issues in greater detail. Learning is focussed both on the importance of these values as well as their application to student's lives and the benefits to wider society.




*“My commandment is this: love one another, just as I love you.”*

John 15:12


Opportunities are built into the wider curriculum to allow students to explore the Christian faith in more detail, through regular Acts of Worship as well as half termly invitational services and End of Term services which are led by the school Chaplain. The curriculum encourages students to reflect on these themes through one of 3 lenses.



To support and develop their own Christian faith.



In exploring their own beliefs and faith journey.



As human values, reflecting on the importance of them in their own lives.

*In all aspects of the curriculum students are encouraged to consider the importance of equality, diversity, kindness and respect in how to treat others and in the way we serve our friends, school and wider society.*



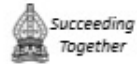
*“For even the Son of Man did not come to be served, but to serve.”*

Mark 10:45



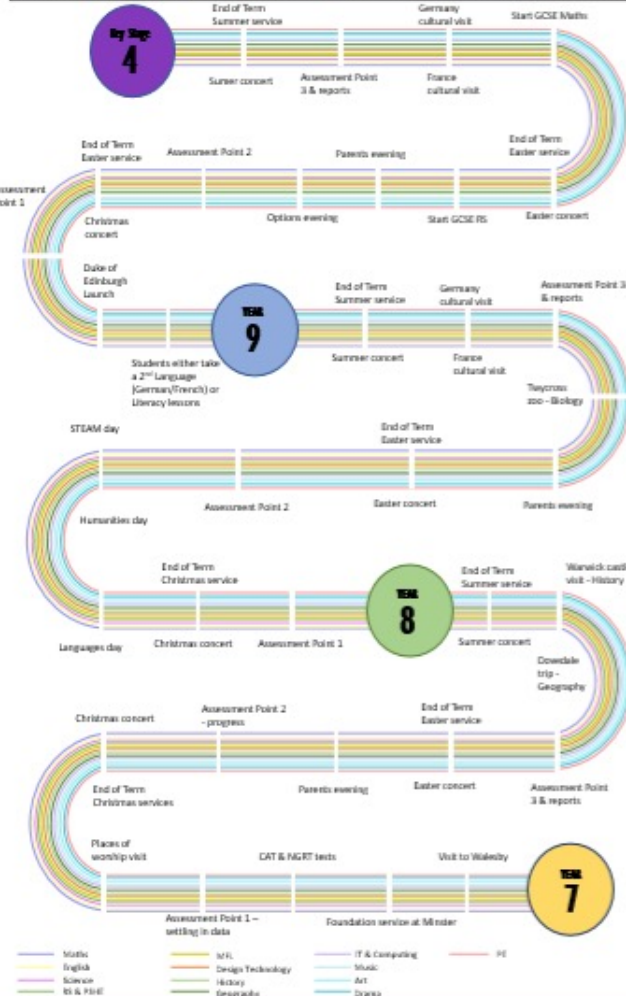
# More information

## Minster School learning journey



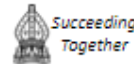
Rationale: Students at the Minster school will:

- Achieve great outcomes
- Demonstrate individual excellence
- Be more morally and spiritually aware
- Cultivate experiential learning
- Develop a love of learning
- Progress in the next stages of life
- Participate in a broad and balanced curriculum
- Develop depth and specialism
- Take on leadership responsibilities and serve others



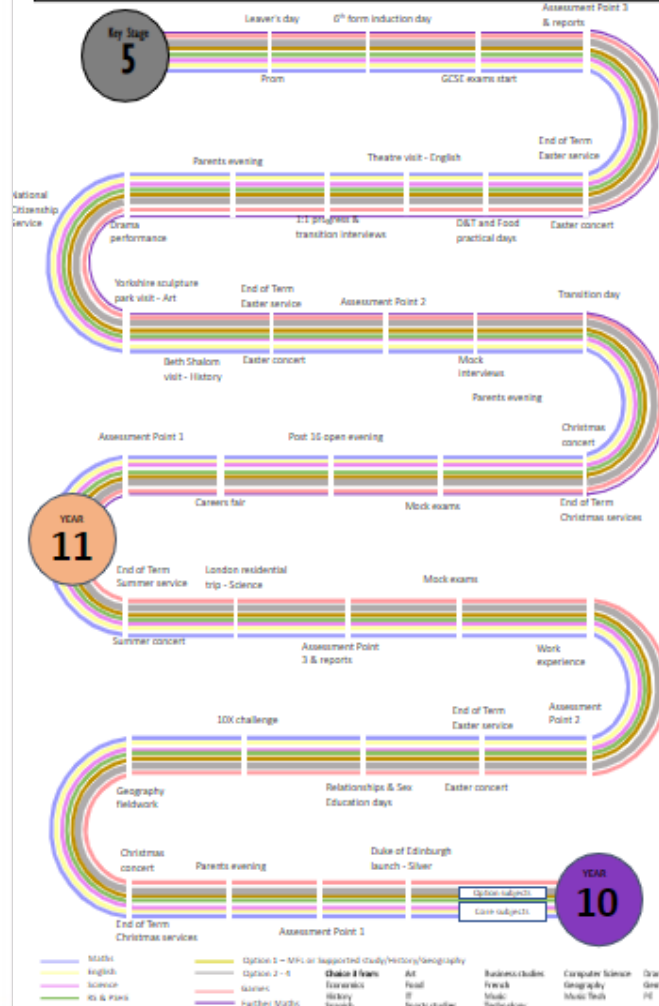
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To view students learning journeys or for more detailed information about our school curriculum please go to our Website.

