

# The Minster School Curriculum

Ambitious curriculum.

Our curriculum is designed to:

- **A**cademic: ensure academic challenge for all students irrespective of their starting points.
- **B**road and balanced: develop opportunities for students to delve deeper and wider to expand their knowledge.
- **C**oherently planned: support students to progress through the key stages and prepare them for their next steps after the Minster school.
- **D**eveloped and adapted: ensure all students can access, in particular vulnerable groups
- **E**thos: promote our school virtues of Wisdom, Optimism, Resilience, Kindness and Service.



*“Whatever you do, work at it with all your heart, as though you were working for the Lord.”*

*Colossians 3:23.*

There are 4 strands to the school curriculum. These are interwoven across the school and within each key stage.

Academic curriculum –

This enables students to access a wide range of subjects, to develop their knowledge and learn how to use that knowledge to achieve great outcomes.

Extended curriculum –

This builds on learning in lessons to allow students to continue to develop knowledge and how to apply it, once they have left the classroom.

Immersive curriculum –

This provides opportunities for students to engage more deeply in school life, take on responsibility and demonstrate their wider skills.

Spiritual curriculum –

This gives students the opportunity to explore spiritual and moral aspects of learning and gives them opportunities to travel on their faith journey.

The aim of our curriculum is to ensure that Minster students will:

Achieve **great outcomes**

Cultivate **open-mindedness**

Participate in a **broad and balanced** curriculum

Demonstrate **individual excellence**

Develop a **love of learning**

Develop **depth and specialism**

Become more **morally and spiritually aware**

**Progress** to the next stages of life

Take on **leadership responsibilities** and **serve** others

Equality objectives:

To close the gap between the progress made by boys and girls as demonstrated in the Key Stage 4 results.

To ensure that all students no matter what their background are safe, secure, welcomed and academically challenged within the school environment.

To deliver consistent high-quality teaching and learning across the school by ensuring all staff have access to high quality professional learning.

