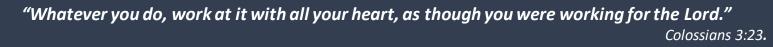
## **The Minster School Curriculum**

Ambitious curriculum.

Our curriculum is designed to:

- Academic: ensure academic challenge for all students irrespective of their starting points.
- Broad and balanced: develop opportunities for students to delve deeper and wider to expand their knowledge.
- Coherently planned: support students to progress through the key stages and prepare them for their next steps after the Minster school.
- Developed and adapted: ensure all students can access, in particular vulnerable groups
- Ethos: promote our school virtues of Wisdom, Optimism, Resilience, Kindness and Service.



There are 4 strands to the school curriculum. These are interwoven across the school and within each key stage.

| Academic curriculum–   | Extended curriculum –   |
|--|---|
| This enables students to access a wide range of subjects, to develop           | This builds on learning in lessons to allow students to continue to develop   |
| their knowledge and learn how to use that knowledge to achieve great outcomes. | knowledge and how to apply it, once they have left the classroom.             |
| Immersive curriculum –   | Spiritual curriculum –  |
| This provides opportunities for students to engage more deeply in school life, | This gives students the opportunity to explore spiritual and moral aspects of |
| take on responsibility and demonstrate their wider skills.                     | learning and gives them opportunities to travel on their faith journey.       |

## The aim of our curriculum is to ensure that Minster students will:

| Achieve great outcomes                    | Cultivate open-mindedness                  | Participate in a broad and balanced curriculum       |
|---|--|--|
| Demonstrate individual excellence         | Develop a love of learning                 | Develop depth and specialism                         |
| Become more morally and spiritually aware | <b>Progress</b> to the next stages of life | Take on leadership responsibilities and serve others |

## Equality objectives:

To close the gap between the progress made by boys and girls as demonstrated in the Key Stage 4 results.

To ensure that all students no matter what their background are safe, secure, welcomed and academically challenged within the school environment. To deliver consistent high-quality teaching and learning across the school by ensuring all staff have access to high quality professional learning.

