

The Minster School Curriculum

Extended Curriculum





The Minster School Curriculum

The Minster School curriculum is based around the school ethos. Our curriculum is built around our school virtues of **Wisdom, Optimism, Resilience, Kindness** and **Service** and it designed to ensure that all students can **Succeed Together**. "Enabling all members of our school community to work together, care for each other and strive to realise their potential in their studies and all other aspects of life". This we believe can be achieved through hard work.



“Whatever you do, work at it with all your heart, as though you were working for the Lord.”

Colossians 3:23.

Our curriculum is designed to be inclusive so that all students can access it no matter what their starting point. We maintain a strong focus on SEND; lessons and activities are designed around inclusion and adapted to meet the needs of individual learners where needed.

There are 4 strands to the school curriculum. These are interwoven across the school and within each key stage.

Academic curriculum –

This enables students to access a wide range of subjects, to develop their knowledge and learn how to use that knowledge to achieve great outcomes.

Extended curriculum –

This builds on learning in lessons to allow students to continue to develop knowledge and how to apply it, once they have left the classroom.

Immersive curriculum –

This provides opportunities for students to engage more deeply in school life, take on responsibility and demonstrate their wider skills.

Spiritual curriculum –

This gives students the opportunity to explore spiritual and moral aspects of learning and gives them opportunities to travel on their faith journey.

Extended Curriculum

As a school we have a proud tradition of ensuring that learning does not finish when lessons end but continues beyond the classroom and extends into wider school life and beyond. These opportunities allow students to develop a passion for learning, deepen their understanding and create an optimistic and positive mindset.



“For I know the plans I have for you,’ declares the Lord, ‘plans to prosper you and not to harm you, plans to give you hope and a future.’”

Jeremiah 29:11

Students have opportunities to engage in educational visits from Year 7’s trips to Dovedale and Holdenby house through to Year 11 visits to the theatre and Beth Shalom. These include residential both in this country, such as Walesby, as well as further afield to the WWI Battlefields and visits to Spain, France and Germany as part of the Languages curriculum.

Alongside this, cross-curricular days take place which allow students to explore themes in more detail, considering how they link to different areas such as STEAM, Humanities and Languages.



Subjects run a wide range of additional activities and clubs, including many sports teams and revision clubs. In particular we have a proud and rich tradition of extra-curricular music which enables students to excel in both the classical and contemporary fields. From the Key Stage 2 Choristers and Chamber choir, through to the Jazz band and school musical productions. They are an integral part of our school life and what it means to Succeed Together.



Trips and Visits

As a school we believe in the value of extra curricular visits to extend learning beyond the confines of the school environment, to enrich students' experiences and develop their cultural capital.



“Tell me and I forget. Teach me and I remember. Involve me and I learn.”

Benjamin Franklin

A programme of extra curricular trip and visits are provided for student throughout their school life. The majority of these are open to all students but at GCSE and A Levels they depend on the options students have chosen.

Key stage 2

In Years 3, 4, 5 & 6 these include a visit to the Pantomime, a visit to Brackenhurst and County hall, a residential to Dukes Barn and the Chorister Cathedral choir tour.

Key stage 3

2 day residential visit to Walesby.
Geography visits to Dovedale
History visit to Holdenby house
Humanities visit to Cadbury world
Science visit to Twycross zoo

Key stage 4

History visit to the WWI Battlefield and to Beth Shalom
Art visit to Yorkshire sculpture park and Baltic centre
Geography fieldwork visit to Birmingham and Burbage brook
English visit to Poetry live

Key stage 5

Humanities visits to Iceland and New York
Politics visit to Houses of Parliament and Supreme court
French residential
English Richard III workshop
DT fashion and textiles visit to London
Biology visit to Perlethorpe
Art RA summer show and Tate Modern



Clubs and Activities

As a school we strongly believe in the importance of allowing students wider opportunities to engage with learning as a part of our desire to have a broad and balanced curriculum that has both depth and specialism at its heart.

These opportunities also encourage students to be open-minded and to broaden their horizons. At the heart of our school is a desire to engender a true love of learning and a passion for both individual subjects and the curriculum as a whole.



“When I was a teenager, I began to settle into school because I’d discovered the extracurricular activities that interested me.”

Morgan Freeman

A wide variety of clubs run across the school, these include:

- Music clubs: orchestra, bands, ensembles, choirs as well as Musical theatre and Music technology clubs
- PE: football, badminton, hockey, netball and rugby as well as basketball and dance for Key Stage 3.
- STEAM club
- Ugive Uganda charity group and Eco group
- Debate club
- Exploring faith and confirmation
- Humanities club
- Magic the gathering
- Drama club

In addition we have whole day activities such as our STEAM and Languages days where students come together to explore these themes in more depth.

The school also holds regular music concerts and school productions in which students regularly perform.



Subject Study Support

We are committed to ensuring that students receive the best support throughout their exam years through providing a package of additional study support.



“Anything is possible when you have the right people there to support you”

Misty Copeland

A wide range of additional study support sessions run throughout the year, increasing in frequency as we approach exam time. These vary from targeted intervention strategies aimed at supporting students who need additional support to whole cohort revision sessions aimed at recapping on key knowledge and skills. These include:

- *Targeted small group or 1:1 intervention in English, Maths and Science for vulnerable learners and those needing to catch up.*
- *Revision classes run for Years 11 and 13 from Christmas up to the summer exams. In addition additional sessions are run in the Easter holidays for GCSE students.*
- *PREP (Students are encouraged to study in school from 3:00 – 4:00 on Mon to Thur. These are supervised study sessions where students can access resources and study whilst refreshments are provided.*
- *Satchel:one is used to provide students with additional support materials, including revision resources, past papers and mark schemes.*
- *Study skills sessions are delivered by an external provider and followed up in tutor time. These include a targeted session for vulnerable students. A Parent study skills evening is also run, ensuring parents understand how to support their child through the exam period.*
- *Mental health and wellbeing Assemblies and drop in sessions are run to support students who are struggling or feeling anxious .*



Homework

Homework is a valuable and essential part of the learning process at the Minster School. In providing a wide range of appropriate home learning activities, the school supports students in the extension and enhancement of their own learning.

Subjects set homework linking into and building upon their schemes of work. These tasks are designed to:

- Encourage students to develop the skills, confidence and motivation needed to study effectively as independent learners.
- Consolidate and reinforce knowledge, understanding and skills developed at school.
- Extend learning beyond the classroom.

Activities vary in length and a range of styles are used to engage, challenge and extend students' learning.

Satchel One is used for the setting of homework so that all students, parents and carers know what the task is, when the deadline is and how the work should be submitted.

With the exception of Key Stage 3 PE and Key Stage 4 games, all subjects set homework.

Curriculum areas have the flexibility to set homework that fits within their schemes of learning. In some subjects these are little and often, whilst for others they will be longer project based work.

The amount and level of the work increases as students move through the school and is aimed at encouraging independence so that students are as prepared as possible for their GCSE and A Level exams and for studying beyond school.



“A teacher is one who makes themselves progressively unnecessary.”

Thomas Carruthers



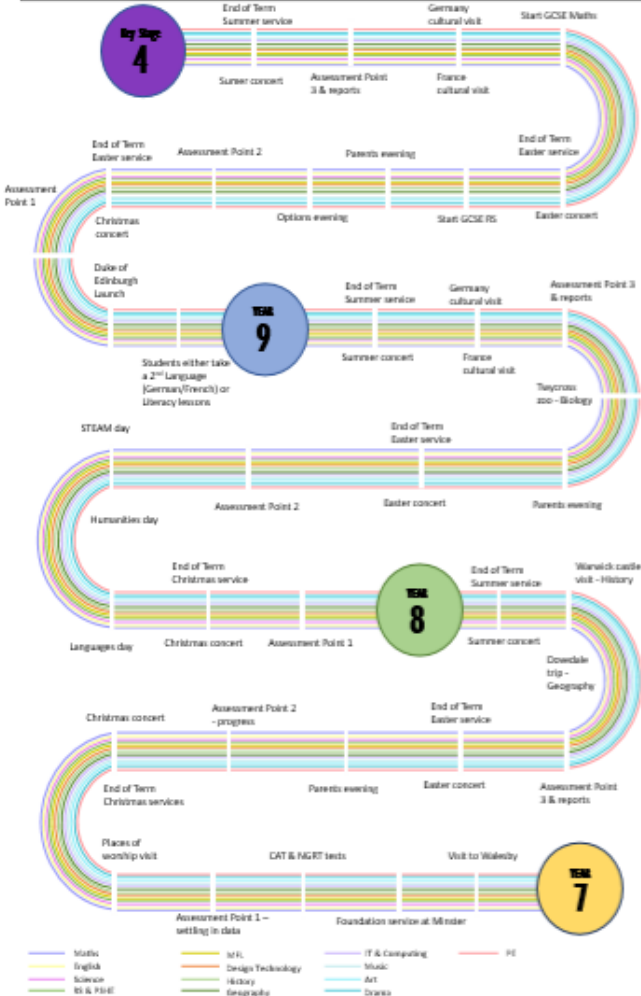
More information

Minster School learning journey



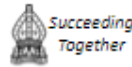
Rationale: Students at the Minster school will:

- Achieve great outcomes
- Demonstrate individual excellence
- Be more morally and spiritually aware
- Cultivate excellence
- Oversee a term of learning
- Progress in the next stages of life
- Participate in a broad and balanced curriculum
- Develop depth and specialism
- Take on leadership responsibilities and serve others



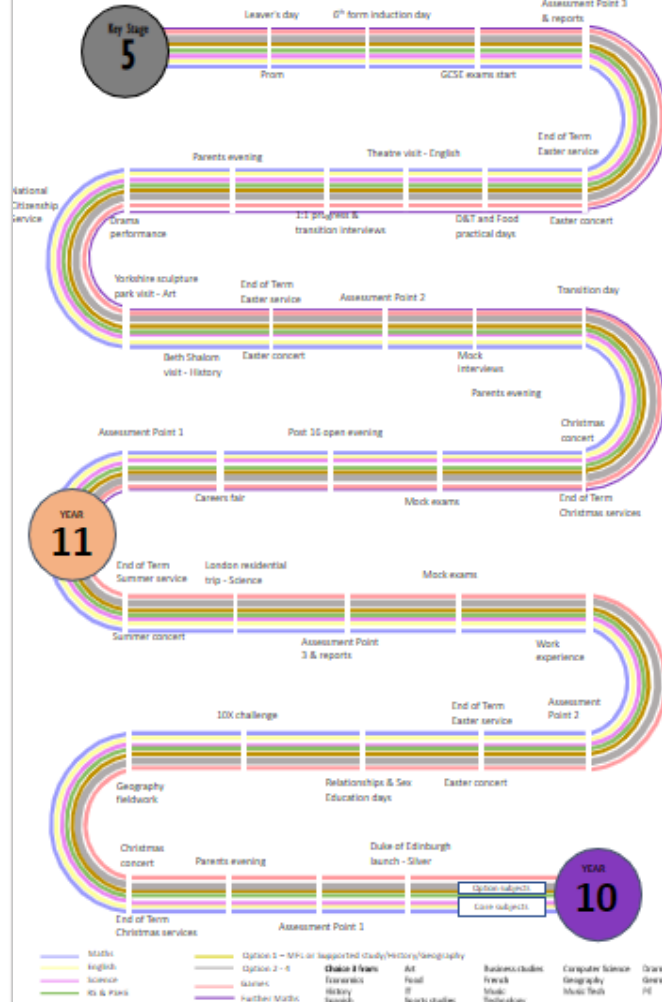
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Minster School learning journey



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To view students learning journeys or for more detailed information about our school curriculum please go to our Website.

