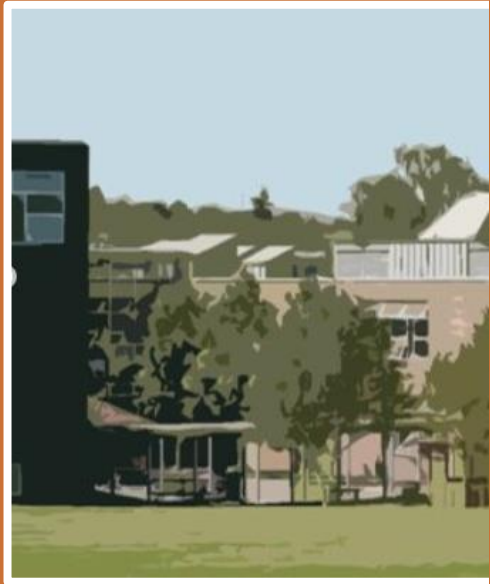


The Minster School Curriculum

Immersive Curriculum





The Minster School Curriculum

The Minster School curriculum is based around the school ethos. Our curriculum is built around our school virtues of **Wisdom, Optimism, Resilience, Kindness** and **Service** and it designed to ensure that all students can **Succeed Together**. "Enabling all members of our school community to work together, care for each other and strive to realise their potential in their studies and all other aspects of life". This we believe can be achieved through hard work.



“Whatever you do, work at it with all your heart, as though you were working for the Lord.”

Colossians 3:23.

Our curriculum is designed to be inclusive so that all students can access it no matter what their starting point. We maintain a strong focus on SEND; lessons and activities are designed around inclusion and adapted to meet the needs of individual learners where needed.

There are 4 strands to the school curriculum. These are interwoven across the school and within each key stage.

Academic curriculum –

This enables students to access a wide range of subjects, to develop their knowledge and learn how to use that knowledge to achieve great outcomes.

Extended curriculum –

This builds on learning in lessons to allow students to continue to develop knowledge and how to apply it, once they have left the classroom.

Immersive curriculum –

This provides opportunities for students to engage more deeply in school life, take on responsibility and demonstrate their wider skills.

Spiritual curriculum –

This gives students the opportunity to explore spiritual and moral aspects of learning and gives them opportunities to travel on their faith journey.

Immersive Curriculum

Within our curriculum students are encouraged to seek out opportunities to learn, develop and lead, with perseverance and fortitude. Particular focus is placed on the concept of resilience, especially when there are challenges, and in being ambitious in the desire to achieve.

A fully integrated careers guidance and advice curriculum ensures that students are supported in their choices both within school and when moving on. Students have access to a careers adviser, tutor activities, guest speakers as well as the chance to complete work experience opportunities which are tailored to their own interests and needs. These support students to make the right choices for their future careers.



“Let us run with determination the race that lies before us.”

Hebrews 12:1

All students are encouraged to immerse themselves in the wider aspects of school life, through taking on leadership opportunities as house captains or dance leaders, by attending clubs such as Creative writing or Code club which compliment their wider learning or by participating in the many inter-house competitions that run throughout the year. In addition we host a very successful Duke of Edinburgh scheme which starts in Year 9 with the Bronze award and progresses to Gold in the 6th form.

As a school we acknowledge our privileged position in the world and encourage students to explore ways in which they can help make a difference to the lives of others within our local community and wider afield. To do this we organise volunteering opportunities and food bank collections as well as supporting partner schools in Uganda through the Ugive Uganda group.



Student Leadership

At the Minster school we believe that by providing opportunities for students to show and develop their leadership skills, we are helping them to prepare for Leadership careers and pathways beyond school. These opportunities are built into all aspects of our school life from Tutor reps through to Head students.

Tutor reps are nominated by each tutor group and represent the views of their fellow classmates in Year council meetings. These meetings are an opportunity to explore students' views on all aspect of school life from curriculum to pastoral issues and beyond. Students are also able to raise issues which they would like to discuss.

Representatives of the Year councils then come together as part of the School Parliament at which students from Key stages 2, 3, 4 and 5 meet to discuss and share their thoughts, as representatives of their year groups.

Alongside this House Captains are chosen in Years 9 and 11 to represent their houses and to support with the planning and running of house based events. These include organising fundraising events and supporting with transition, such as helping on the Year 7 residential to Walesby. These allow students to develop their leadership skills.

Subject specific leadership opportunities are available in different areas of the school such as Library monitors, WORKS ambassadors, Mental Health ambassadors and Dance leaders. These are linked to wider extended curriculum opportunities.

At Post 16 students are encouraged to take a leadership role as part of their enrichment programme. These opportunities include:

- Subject ambassadors
- Reading mentors
- Prefects
- Sports leaders
- BAME mentors

The school also votes for a Head Team – 2 Head students and 4 Deputy head students who have, both a specific Post-16 role as well as a wider school role, including being a part of school Governor meetings.



“Integrity, insight and inclusiveness are the three essential qualities of leadership.”

Sadhguru



Careers and Outreach

As a school we believe in the importance of preparing students for the next steps in life and opening new horizons for them. Our careers and outreach curriculum is aimed at both supporting those who need additional help and guidance, as well as ensuring students are being ambitious and daring to dream about what they might be in the future.



“Your career is what you are paid for, your calling is what you are made for.”

Steve Harvey

In Key Stage 3, careers education is delivered through tutor activities, PSHE lessons and whole day events such as STEAM day. In addition particular focus is given to the options process in order to provide high quality support to ensure students make the right decisions for them.

Our school’s careers advisor is available for any student who wishes to make an appointment to discuss their options or future careers at any point. This offer is open to students of all ages.

At Key Stage 4, careers focusses on life after GCSEs with work experience in Year 10 as well as a range of workshops which students can opt to attend as well as visiting speakers from the worlds of work and academia. Students also get support in writing CVs and applying for college courses and/or apprenticeships where needed. Students also have the opportunity to visit a local careers event at which they can explore their options further.

At Key Stage 5, careers focusses on life after A Levels with Work experience in Year 12 as well as further workshops and visiting speakers. These range from our Oxbridge evening, to support applications to Oxford or Cambridge, through to apprenticeship talks with previous students returning to talk about their experience on graduate apprenticeship courses. Students will also visit a Higher Education careers fair and carry out follow up work in tutor time to help them make the right choices going forward.





House Activities



“The greatness of a community is most accurately measured by the compassionate actions of its members.”
Coretta Scott King

At the Minster School students in Key Stages 3 and 4 are placed into Houses. Each House is made up of 10 tutor groups, 2 from each year. Students work in their Houses to compete for the House Cup. The aim of houses is to foster a sense of identity and cohesion across the different year groups.

- Clumber (Blue)
- Rufford (Green)
- Thoresby (Red)
- Welbeck (Yellow)

These are demonstrated by the coloured stripes on students' school ties.

House activities are designed to encourage students to engage with the wider aspects of school life. Curriculum areas set house competitions from poetry writing to historical egg designs and students from across the school can enter to win their house points and their tutor group prizes.

Each year house charities are chosen by the students, and they are then encouraged to organise and participate in fundraising events. This is led by the House Captains who represent students their houses.

Alongside this, half termly house weeks ensure that house-based acts of worship celebrate successes in the house from academic achievement to sporting success. Tutors also nominate house award winners based on their demonstration of the school's WORKS virtues.

Post 16 Enrichment

As a school we believe in the importance of broadening students' experiences and giving them the chance to thrive beyond their academic studies. Therefore at Post 16 all students are encouraged to participate in the programme of enrichment opportunities which are available.



“Not knowing when the dawn will come, I open every door”

Emily Dickinson

A wide variety of opportunities are provided for students including:

- *Reading mentors – supporting literacy with students in Key Stage 3.*
- *Subject ambassadors – supporting Key Stage 3 lessons in subjects across the curriculum*
- *Charity groups such as Eco-group and Ugive Uganda.*
- *Young enterprise*
- *Minster mentors – supported younger student*
- *Prefects*
- *Duke of Edinburgh*
- *Music and Performing arts groups and activities*
- *Sports leaders*
- *Redbridge – for students looking to attend a Redbrick or Oxbridge university*

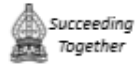
In addition to this all Post 16 students will engage in event days such as:

- Progression day (Linked to careers)
- Safety day (Linked to PSHE)
- RSE day
- Wellbeing day



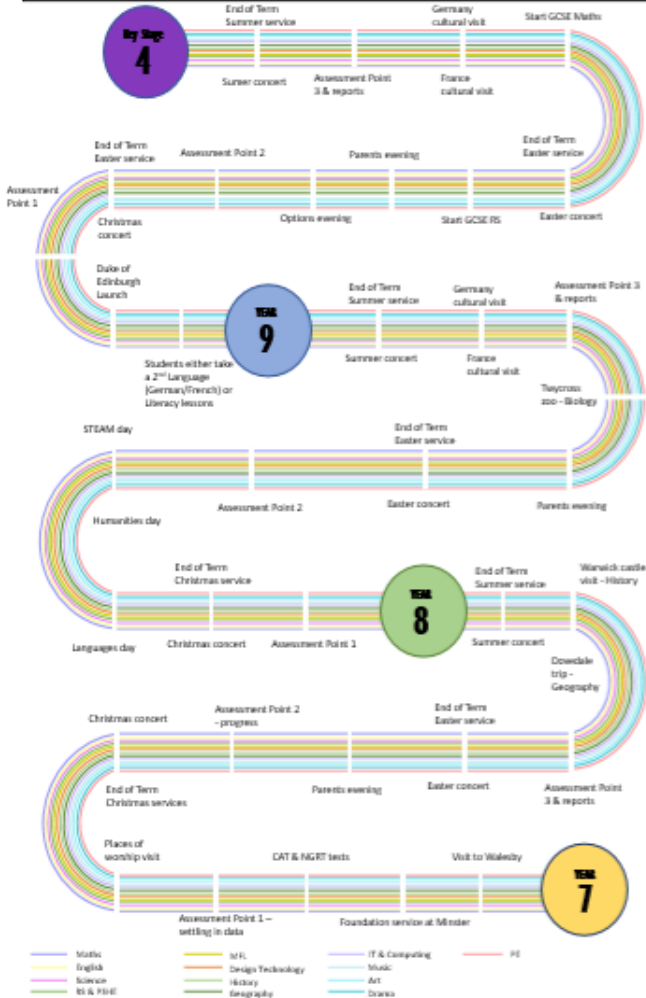
More information

Minster School learning journey



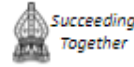
Rationale: Students at the Minster school will:

- Achieve great outcomes
- Cultivate openness and resilience
- Participate in a broad and balanced curriculum
- Demonstrate individual excellence
- Develop a love of learning
- Enjoy depth and specialism
- Be more morally and spiritually aware
- Progress to the next stages of life
- Take on leadership responsibilities and serve others



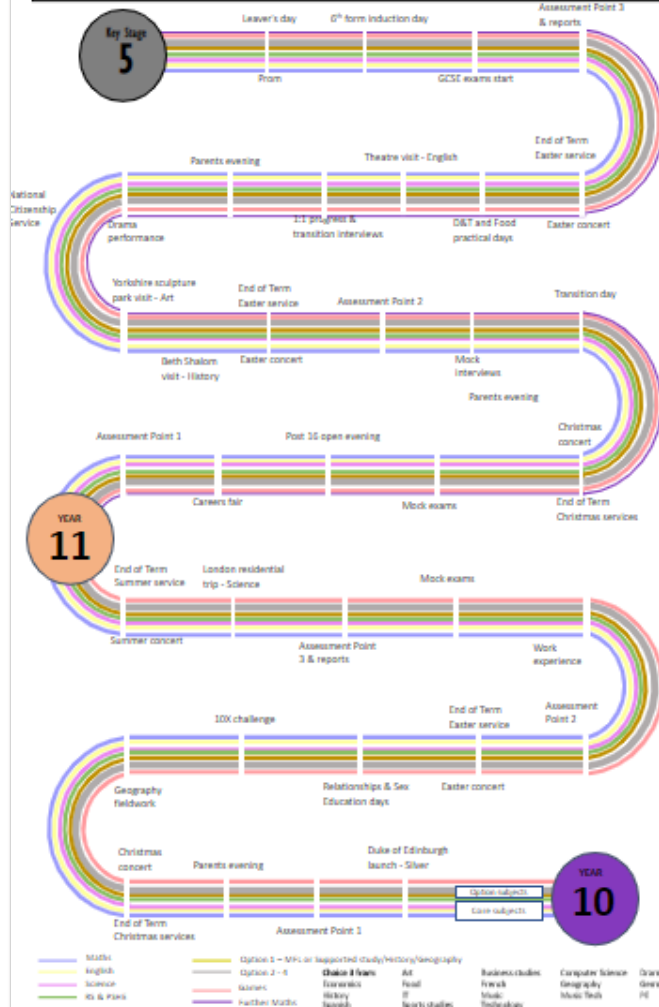
"Whatever you do, work at it with your whole heart, as though you were working for the Lord." Colossians 3:23

Minster School learning journey



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To view students learning journeys or for more detailed information about our school curriculum please go to our Website.

